Sixth Form Subject Information

Polish



Qualification	A level		
Exam Board	AQA		
Course Leader	Mrs Marek		
Course summary	The course builds on the knowledge, understanding and skills gained at GCSE and fosters a range of transferable skills, including communication, critical thinking and creativity. The content was designed to enable students to develop their linguistic skills alongside their understanding of modern Polish culture and society. Students will develop their understanding of different aspects of Polish-speaking society studying past and current trends and issues related to everyday life, artistic culture and political area. The approach is focusing on how Polish publics has been shaped, socially and culturally, and how it continues to change. Students will study texts and film and have the opportunity to carry out independent research on an area of their choice.		
What will students learn?	Year 12 content	Aspects of Polish-speaking society: past and current trends and issues. Students will learn about: The Polish family. The evolution of the digital world in Poland. Social diversity and mobility in Poland. Impact of emigration on Polish society. Student will choose one of the four sub-themes and carry out independent research on that topic. The study of a text: Sławomir Mrożek "Tango" The study of a film: Andrzej Wajda "Katyń"	
	Year 13 content	Past and current aspects of Polish-speaking society: Political and artistic culture. Students will learn about: Artistic culture in the Polish-speaking world. Aspects of political life in Poland. Student will carry on with independent research on the chosen topic. The study of the texts: Jarosław Iwaszkiewicz "Panny z Wilka", "Brzezina"	
How will students be assessed?	Year 12	Mock exams: Paper 1: Reading and writing, Paper 2: Writing, Paper 3: Listening and writing	

	Year 13	Paper 1: Reading and writing: Aspects of Polish-speaking society: past and current trends and issues, past and present artistic culture and areas of political life. Translation into English: a passage of minimum 100 words. Grammar. Individual research project (Essay on one of four sub-themes) Duration: 2 hours 30 minutes (42.5% of A-level) Paper 2: Writing: Questions on: Either one text and one film or two texts from the list set in the specification, 300 words per essay. Grammar. Duration: 2 hours (20% of A-level) Paper 3: Listening and writing: Aspects of Polish-speaking society: past and current trends and issues, past and present artistic culture and areas of political life. Translation into Polish: a passage of minimum 100 words. Grammar. Duration: 2 hours 30 minutes (37.5% of A-level)
Differentiation	Students will study texts and film and have the opportunity to carry out independent research on an area of their choice.	
Resources	It is strongly recommended that students use Polish news websites which provide an invaluable source for understanding the language and gathering factual information about the topics studied. AQA is offering assessment resources.	