

Wrenn School
Passport to Success
evening - 2024

Miss Trivedi & Miss Wright
Assistant Principal & Progress leader



WRENN SCHOOL
Creative Education Trust

Aims

- To share our high expectations with you
- Ensure you are aware of the key milestones throughout the year
- To support you to help your son/daughter through KS4 and their next steps

High expectations



"Control the controllables"

Behaviour

- Over 100 students with a positive SPI had no time in reset.
- Top 5 students made an average of 3 grades above their MEG.
- Student A had an average grade of 5.2 but achieved an average grade of 2.5. They spent the highest proportion of time in reset. This means they would have to start at a level 1 course at college which is below the GCSE level.

Engagement

- Student B was third highest in points mean prizes. 19 P6 sessions, 48 breakfast maths sessions, attended Feb and Easter revision sessions. Achieved average grade of 6.2 but highest grades included grade 8s.

Attendance

- Student C with the highest SPI had 1 day of absence in year 11.



Working together

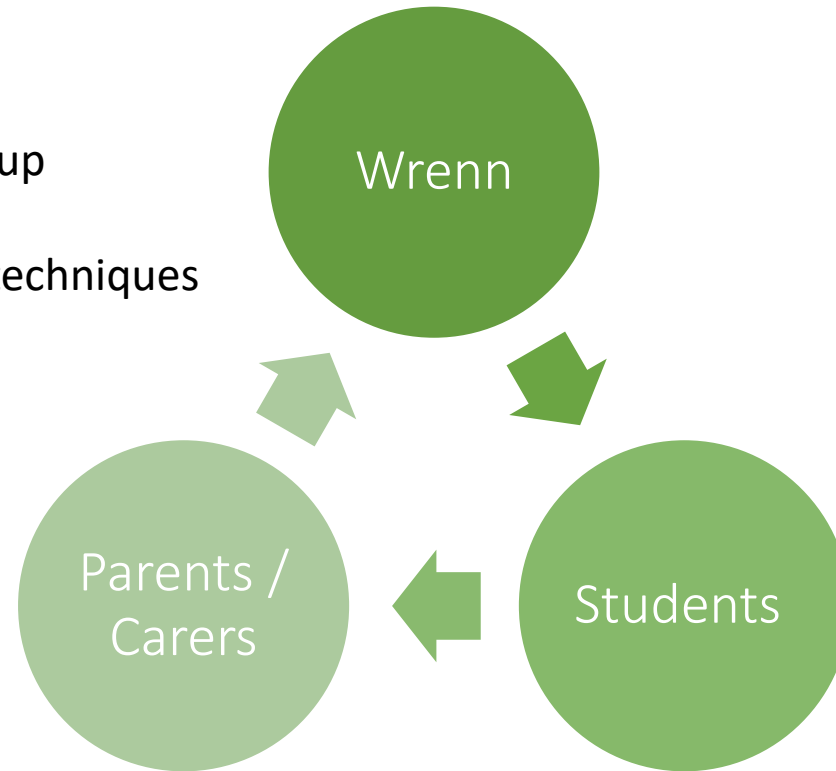
A collaborative approach

Clear communication

Support students in catching up

Support students in revision techniques

Parents and carers please use the contact card to make initial contact with any questions or concerns to your child's form tutor



Maximise intervention opportunities

Utilise pastoral support



Key contacts

- Progress leader - Miss Wright
- Year team manager – Mrs Yarker
- Assistant year team manager – Miss Perrett
- Form tutors – We have 10 dedicated form tutors – there is a pastoral contact card in your success pack
- Safeguarding team
- SEND team – LR Base staff
- Curriculum teams
- Non-teaching support staff

Key dates

The image shows an open notebook with two pages. The left page is a calendar page for the month of August. At the top left, it says 'AUGUST' and '25' in large red numbers. Below the date, there are several horizontal lines. The page is divided into two columns: 'APPOINTMENTS' on the left and 'TODAY' on the right. The right page is a lined journal page with horizontal lines and a vertical margin line on the left side. The notebook has a black cover visible around the edges.





YEAR 11 JOURNEY TO SUCCESS

WRENN VALUES Work hard Respect others Enjoy learning Never give up Navigate your future

Start Year 11

Build on your success from Year 10 and start the final year of Key Stage 4.
Attend period 6 sessions and complete your homework.

Passport to Success evening

Attend the PTSE with your Parents/Carers

1

• **SEPTEMBER**

2024

OCTOBER

2024

2

Embed good habits

As you approach the end of the first half term, prioritise the areas in your control and embed good habits. Attendance, behaviour and engagement are key to success.

Assessment point 1 & next steps

Sit your first set of mock exams. This will identify your strengths and weaknesses and help you prepare for May. Start researching and applying for post 16 placements. Attend the Wrenn sixth form evening on the 7th November.

3

• **NOVEMBER**

2024

DECEMBER

2024

4

Parents/Carers evening 1

Discuss your progress in your subjects and agree on next steps. You will be able to measure your impact at the second parent/carer evening.

Sixth Form interviews

Use your preparations from the Barclays life skills workshops to ensure you are ready for your interview.

5

• **JANUARY**

2025

FEBRUARY
2025

6

Assessment point 2

This will be the last set of mock exams. The data from these exams will allow you to see which topic areas you need to work on.

Finish AP2 and receive results

Sit your last set of mock exams. Use your topic level analysis to prepare for the final examinations.

Parents/Carers evening 2

Discuss your progress in your subjects and agree on next steps.

7

MARCH
2025

APRIL
2025

8

Revision techniques

Ensure you are using taught revision strategies and planning your time effectively to prepare for the final exams.

GCSE exams begin

An opportunity for you to showcase the knowledge and skills that you have developed.

9

MAY
2025

JUNE
2025

10

GCSE exams end

GCSE exams will finish by the end of June.

Prom & induction days

Celebrate the end of KS4 and GCSE exams. Attend the induction days for Sixth Form.

11

JULY
2025

AUGUST
2025

12

Results day – Thursday 21st August 2025

Celebrate your results and look forward to confirming your next steps.

Assessment Points (AP – MOCKS!)

- AP1 begins on **4th November 2024**
- Runs for two weeks.
- Personalised timetable for your child will be released imminently on Arbor.
- Second AP (AP2) will take place in February

The importance of the mock exam:

- Routines.
- Experience.
- Identify misconceptions or gaps in knowledge.
- Shows students how much progress they are making in their subject.

Supporting your child during the mock exam:

- Support them in creating a realistic revision timetable.
- Tick off exams as they are completed.
- Help your child to revise... conversations aid retrieval and understanding!
- Please raise any concerns with tutors or class teachers in the first instance.

Homework and summer work submission

- Homework will start w/c 23rd of September and will be set on Arbor. Parents and carers can link to their child's Seneca learning account and will receive updates from the Sparx Maths and Science platforms.
- Summer homework submission is currently being assessed those who completed all of the homework for Maths, English and Science will be taken to the cinema as a reward.



Maths breakfast club will start after October half term

Period 6 – starts on the 17th September

- An after-school intervention - 3:15pm – 4:15pm.
- Invited by subject teachers. All students can attend.
- Each subject will share with the students a different strategy/area to review each session.
- During intervention, the students will practice the strategy/area of learning with their teachers and learn how to apply these to past paper questions.

	Tuesday	Wednesday	Thursday
Week B	Maths	English	Science
Week A	MFL/Computing /RE	Geography/History	Art/Business/all option subjects

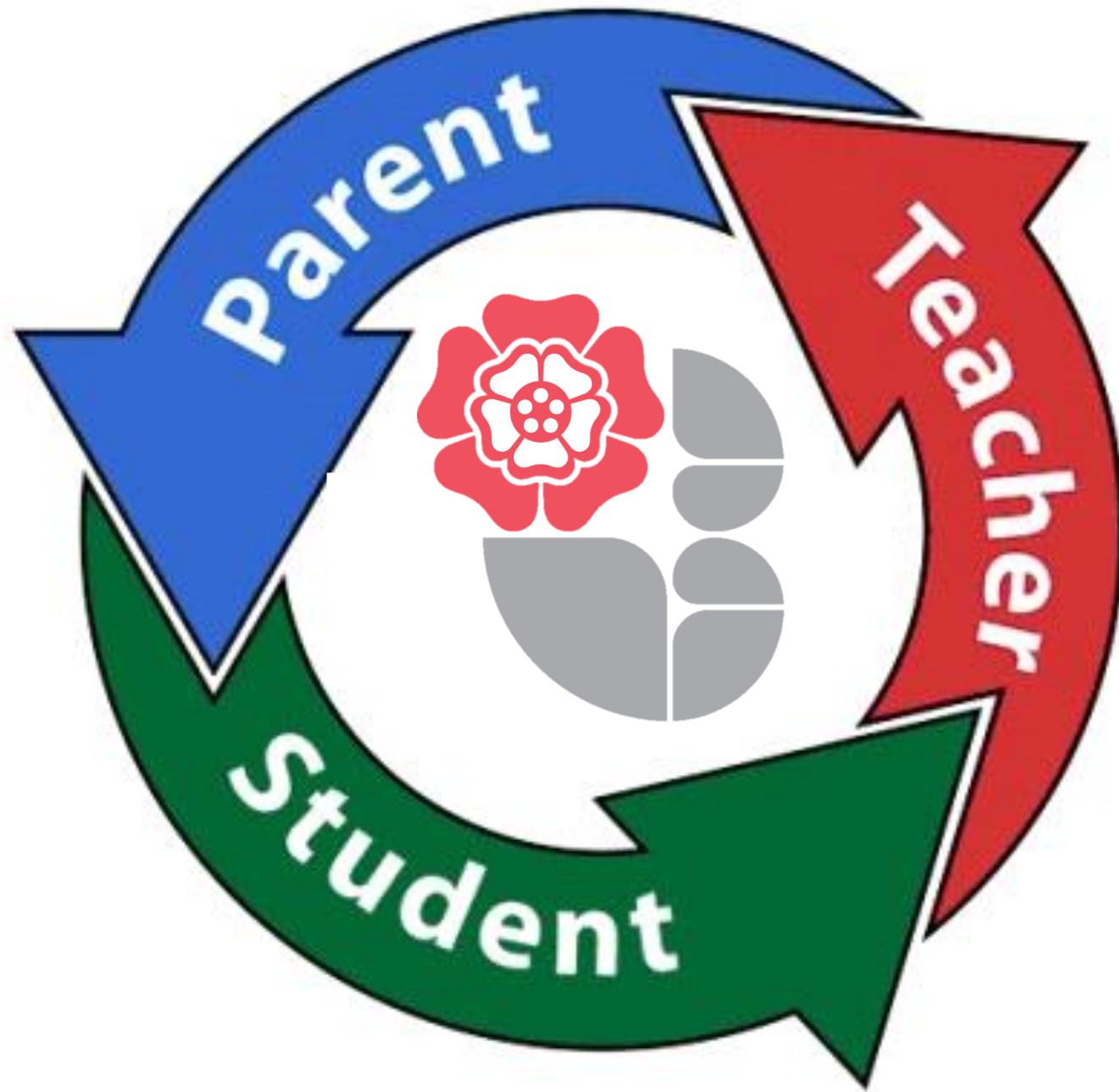


Supporting Y11 through their exam year



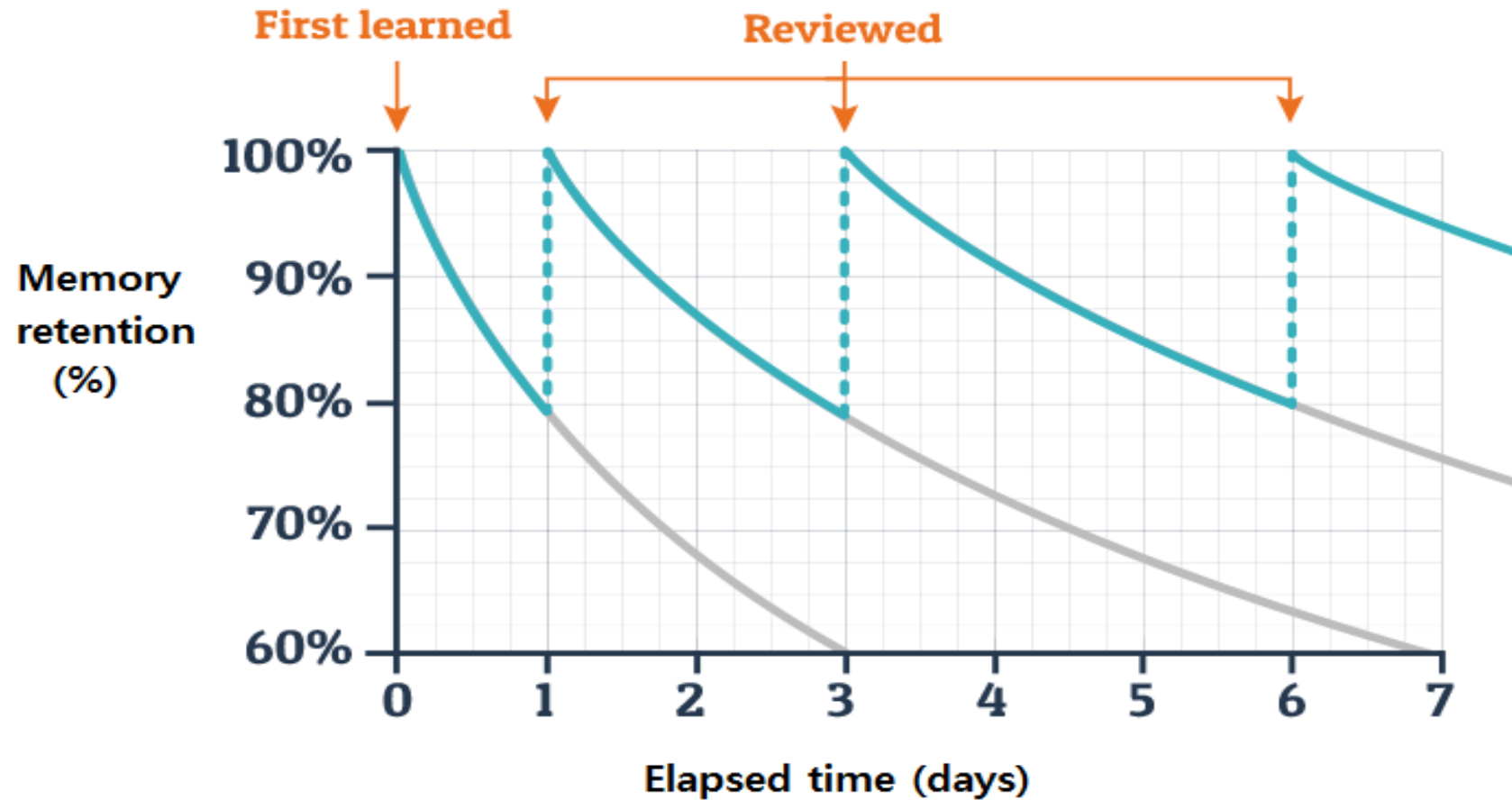
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Year 11 Progress Leader – Miss Casie Wright



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Ebbinghaus' forgetting curve:



Tutor time:

- Have changed for Y11.
- Based on AP2 data – English / Maths / Science.
- Extra hour a week of intervention with a CL or teacher.
- A useful tool for your child – other schools in the local area do not offer this.

Careers – CEIAG - Timelines

- **Wrenn Sixth Form**
 - Open Evening – 7th November 2024
 - Blocking Sheet – Receive these by Half Term
 - Formal Applications – By the End of November
 - Interviews in January 2024
 - Offers out by February Half Term
- **Colleges**
 - Open Days– happening throughout the year
 - Applications done online
 - Telephone Interview
 - Formal Offer via email
- **Other Sixth Forms**
 - Deadlines and processes will be on their individual websites.

Careers – CEIAG – Results Day

- **Sixth Form** – You will need to speak to our Sixth form team to confirm your placement / discuss your options.
- **College** – On or around results day the college will contact you either by phone or email for you to confirm your place and your grades. They will then give you more information regarding your start date and what you might need to do before you start.
- **Other Sixth Forms** – You will need to contact the school that you intend to go to on results day.
- **Apprenticeships** – These differ dramatically but you will need to contact the organization to confirm your grades and your start date.



Six Strategies for Effective Learning

LEARNINGSOCIETISTS.ORG

All of these strategies have supporting evidence from cognitive psychology. For each strategy, we explain how to do it, some points to consider, and where to find more information.



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Equipment



Books

Wednesday 13th September

Thursday 21st September

expanding brackets

each term sign numeric l in alpha coefficient order the variables in ascending powers

$(x + y)(x + y) = x^2 + 2xy + y^2$

$(x + y)(x + z) = x^2 + xz + xy + yz$

$(x + y)(x^2 + xy + y^2) = x^3 + 2x^2y + 2xy^2 + y^3$

example

1) $4(x + 2)$
 $4x + 8$

2) $2(x + 5)$
 $2x + 10$

3) $3(x - 4)$
 $3x - 12$

4) $4(5 - x)$
 $20 - 4x$

5) $3(6x - 5)$
 $18x - 15$

6) $18x - 15$

Why were the major European countries falling out?

Germany wanted to make more war material

Alsace-Lorraine

Austro-Hungarian / **Austro-Hungarian**

Russia

France

Russia

1871

Russia

Serbia because they wanted to unite all Slavs

Morocco

Morocco

Morocco

Serbia

Dreadnought

Legend: ■ Militarism ■ Alliances ■ Imperialism ■ Nationalism

Wednesday 20th September 2023

Last lesson continuation

LW Queen Victoria died in 1901

LI Imperialism is when countries try to build large empires by conquering other countries

LI Joseph Barette was the man who designed & built the London sewage system

Alliances

Defensive alliances were formed. There were two alliances Britain, France and Russia formed the Triple Entente, and Germany, Austria-Hungary and Italy formed the Triple Alliance. These alliances formed to ensure each country would protect each other when under attack.

Legend: ■ Triple Entente ■ Triple Alliance ■ Neutral

Bayonet Charge

On another occasion, we get sent out to tackle bombers heading to bank. And one of them lifts it up the most, probably armed, possibly not.

Well, must and somebody else and somebody else and all of the same time, up all three of us open fire, three of a kind all hitting by, and I swear I saw every round as it rips through his leg - I saw blood spurt on the other side, so we've got this loose scope times and he's there on the ground, sort of brace out.

One of my mates going by, then he's carted off in the back of a lorry.

End of story, except not really. His blood shadow stays on the street, and out on paper I wash right over it week after week.

Then I'm home on leave. But I think

... I could be opening to be someone to have been afraid

... I could be opening to be someone to have been afraid

... I could be opening to be someone to have been afraid



TBC – date and location

Letters to be sent out, students to sign prom contract in forms.

Students will be required to demonstrate positive behaviour and respectful conduct throughout the year.

We reserve the right to cancel places if students fail to follow and comply with the school's behaviour expectations.



WEEKLY REVISION PLANNER

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY
8:30AM -4PM	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL	9AM- 10AM	BREAKFAST/ SHOWER	BREAKFAST/ SHOWER
4PM- 5PM	HOMEWORK	TV/ GAMING/ SOCIAL MEDIA	HOMEWORK	TV/ GAMING/ SOCIAL MEDIA	HOMEWORK	10AM- 11AM	REVISION - ENGLISH	REVISION - SCIENCE
5PM- 6PM	DINNER	DINNER	DINNER	DINNER	DINNER	11AM- 1PM	SEEING FRIENDS/ LUNCH	SPORT/ LUNCH
6PM- 7PM	REVISION - GEOGRAPHY	HOMEWORK	REVISION - HISTORY	REVISION - FRENCH	REVISION - SCIENCE	1PM- 3PM	REVISION - MATHS	REVISION - FLASH CARDS
7PM- 8PM	REVISION - MATHS	REVISION - ENGLISH	FREE TIME	HOMEWORK	FREE TIME	3PM- 5PM	OUT WITH FAMILY	SPORT/ TV/ GAMING
8PM- 9PM	FREE TIME/ SHOWER	FREE TIME/ SHOWER	FREE TIME/ SHOWER	FREE TIME/ SHOWER	FREE TIME/ SHOWER	6PM- 8PM	DINNER/ FREE TIME	DINNER/ FREE TIME



Regular rewards:

REWARDS FOR MYSELF.
REWARDS FOR MY HOUSE.

REWARDS @ WRENN



1 WRENN CHARACTER BADGES

200 House Points per Badge

- W** Work Hard
- R** Respect Others
- E** Enjoy Learning
- N** Never Give Up
- N** Navigate your future.

2 ACHIEVEMENT ASSEMBLIES

Every half term, you can win prizes and awards!

3 BE KIND@WRENN

Are you kind to others? Have you experienced kindness? Collect 5 Be Kind@Wrenn cards to earn a badge and 25 House Points!



4 GRADUATION

Year 9 only

The graduation celebration is a great opportunity to celebrate your year 9 achievements with friends and family.

Get ready to wear your cap and gown and collect your prize!

5 END OF YEAR TRIPS

End of year trips are an exciting way to reward your hard work throughout the year!

6 PRINCIPAL'S AWARD

This is a very special award, with very special prizes given to you by Mrs Parker.

7 ATTENDANCE

Excellent and improved attendance is rewarded throughout the year.

8 GOLDEN TICKETS

Can you make a member of staff go WOW? If so, you will earn a Golden Ticket. Every half term, there will be a new prize draw!



9 HOUSE CHALLENGES & EXTRA CURRICULAR CLUBS

Join in to win House Points!

10 POINTS MEAN PRIZES

Year 11 only



Guardian role in supporting revision-website



MON	TUE	WED	THU
4:00pm MATHS - HISTOGRAMS	4:00pm TECH - MATERIALS	4:00pm MATHS - AREA & VOLUME	4:00pm HISTORY - NAPOLEON
4:30pm	4:30pm MATHS - CUMULATIVE FREQUENCY	4:30pm	4:30pm MATHS - QUADRATICS
5:00pm	5:00pm	5:00pm	5:00pm
5:30pm GEOG - POPULATION	5:30pm	5:30pm GEOG - ECONOMY	5:30pm
6:00pm	6:00pm GEOG -	6:00pm	6:00pm GEOG -



Pearson Edexcel AQA

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 “Ambition and Excellence with Care for All”



Revising at home (GCSE pod and Seneca)

- Students will need to revise at home as well as attend intervention to be successful.
- Encourage them to revise little and often. Half an hour to an hour each night spread over a week which may increase before MOCK and the summer exams.
- Create a revision timetable from October with them- they should not be cram revising!
- Provide a quiet space to revise – LRC is open until 4:30pm on Tuesdays / Wednesday / Thursdays if you child does not go to P6.

You will find a page dedicated to year 11 on our website





WHY DOES PUNCTUALITY MATTER?



Being on time to school and to lessons is incredibly important.



Establishes Good Habits for life: Being punctual helps you develop discipline and time management skills that are essential throughout your life.



Shows Respect: Being punctual demonstrates respect for your teachers and classmates, as it shows you value their time and efforts.



Helps you understand better: Arriving on time ensures you don't miss out on important instructions, learning and recapping at the start of the lesson.



Boosts Reputation: Punctuality helps build a positive reputation with your teachers and friends, leading to better relationships and more opportunities.



Reduces Stress: Arriving on time allows you to settle in and prepare for the day calmly, reducing the stress that comes from rushing.



Enhances Participation: Being on time allows you to participate fully in discussions and activities from the start, improving your learning experience.



Prepares You For Work: Developing punctuality now prepares you for the demands of future workplaces, where being on time is crucial for success.



Improves your grades: Consistent punctuality leads to better understanding of the material, resulting in improved grades and performance.



**“SO WHAT?
I’M ONLY 5
MINUTES LATE
TO LESSON!”**



7 WEEKS

**3 DAYS AND 2 HOURS OF
LEARNING WILL HAVE MISSED IN
YOUR SCHOOL LIFE BY MISSING
ONLY 5 MINUTES OF LESSON**



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No set amount of time for sleep, but the more the better!

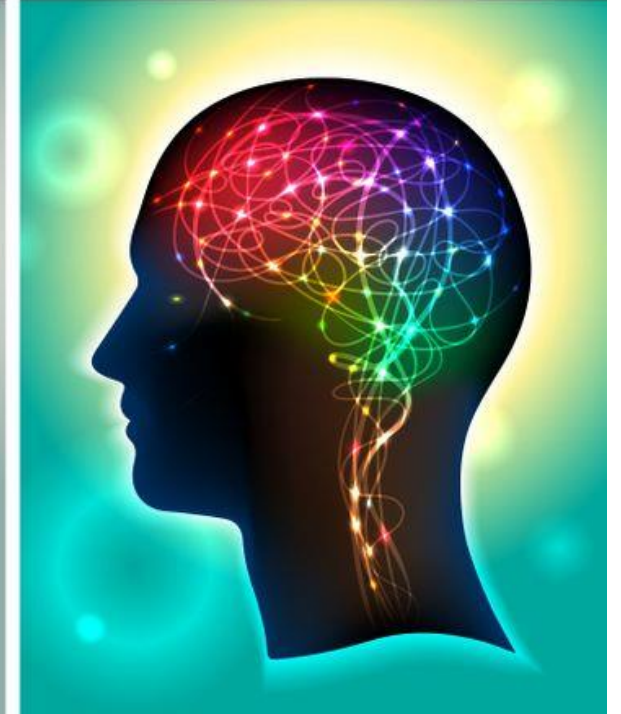
Lack of sleep:

- Reduced concentration
- Change in behaviour
- Irritability
- Recovery from learning new things in the day!
- Work alongside our immune system. Less sleep = more chance of getting physically poorly!

6 HOURS OF SLEEP



8 HOURS OF SLEEP



BALANCED DIET



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Thank you for your
continued support.



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