



# Pupil Premium Policy

Committee/Person(s) Responsibility: **Wrenn Academy AAB**

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## Document Reviews

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2.0	DRB	February 2017	Ratified by DRB 13.02.17	DRB

# Student Premium Policy

## Overview

The pupil Premium was introduced in 2011 and is paid by means of a specific grant based on the school census figures for pupils registered as eligible for free school meals (FSM). For looked after children, the Pupil Premium is calculated using the Children Looked After data return. A premium also exists for children whose parents are currently serving in the armed forces. This service is designed to address the emotional and social well-being of these pupils.

## Principles

TEF is totally committed to ensuring that provision is made which secures the learning and teaching opportunities that meet the needs of all of the students and that all make maximum progress and reach their potential in our Academy.

Our Academy welcomes and shares the government's aim of tackling all forms of disadvantage and working tirelessly to ensure inclusion and equal access for all students. We recognise that the Pupil Premium funding is allocated to children in receipt of Free School Meals and is a means of addressing some of the issues associated with social disadvantage and in particular, in narrowing and hopefully eventually closing any gap in attainment where this exists.

In making appropriate provision for this we also acknowledge that not all students in receipt of free school meals are socially disadvantaged. We also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals.

## Objectives:

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for the pupils described above.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

## Strategies:

1. Pupil Premium will be clearly identified within the budget.
2. The Principal, in consultation with the governors and staff, will decide how the Pupil Premium budget is spent for the benefit of the entitled pupils.
3. The Academy will assess what additional provision should be for the individual pupils.
4. The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims.
5. We will publish on line information about how we have used the Pupil Premium
6. We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium.
7. We will seek to further develop strategies and interventions which can improve the progress and attainment of those pupils.
8. We will track the impact of these strategies put into place through the funding to ensure that we can show the value has been added to the education of the entitled children.
9. We will monitor, evaluate and review the success of the impact of the Pupil Premium funding.

## Outcomes

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all the entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of this funding, these children will make better progress and achieve higher standards that would have been likely without it.