



Year 7 Catch-up Premium Report

This report has been compiled based on the work that is completed within the Academy in relation to the Year 7 Catch-up premium. For further information please contact the Academy direct.

Income

Financial Year	Total Amount of Catch-up Funding
2016 - 2017	£24,918
2017 - 2018	Awaiting DFE Confirmation

Student breakdown

	% of Cohort
Sept 2016 – July 2017 Number of students involved – 80	43.4%
Sept 2017 – July 2018 Number of students involved - 76	41.5%

General strategies for Catch-up Premium interventions and support

- Curriculum and teaching

Support strategies focused on the classroom that impacts on all catch up students. The purpose is to promote rapid increases in progress to catch them up to their peers. Data from key stage two data shows areas which need specific focus such as verb tenses and algebra. Targeted through lessons and curriculum planning. Through constant monitoring and evaluation lesson content and impact is assessed.

- Personalised tuition

These strategies are designed to cater for specific students who need more targeted intervention. They are personalised depending on need and progress already made within Wrenn Academy. This builds on the curriculum planning but is a more personalised approach.

- Pre-Entry intervention

Delivered through work that is done before students begin the normal school year, designed to reduce the impact of beginning a secondary school curriculum such as the Summer School and transition work.

2016 – 2017 Strategies and review

Additional Strategy	Actions	Impact
Curriculum and Teaching	<p>Maths P6 sessions for borderline students who needed the least support to reach the national benchmark. Sessions targeted specific areas that they have not achieved using question analysis data from KS2 testing. Students conducted an assessment at the beginning and end of the intervention. This was targeted the</p>	<p>8% increase in key skills test from beginning to end.</p> <p>By the end of the year 65.7% of the catch up students had reached the national benchmark. We assessed this through both skills tests and the in-school assessment system.</p>
	<p>Continuation of scholastic reading programme, designed to encourage and reward students reading. 49.7% of intake did not reach the national benchmark for reading. New rewards introduced to encourage more testing as well as raising the profile of the programme in assemblies.</p>	<p>8% increase from the proficient to advanced.</p> <p>Below basic results stagnant so introduction of community read of book 'Wonder' in 2017/2018 to foster a love of reading with lower ability.</p>
	<p>Time allocated for development of new schemes of work that provide increased rigour in year 7 and 8. A training day has been dedicated to planning of new SOW's to support more skills acquisition than knowledge.</p>	<p>New SoW introduced and now in place. Examples include the new Maths mastery curriculum and all new SOW in English including the target English books.</p>
	<p>New SOW to be studied in English for all catch up students focusing on the Target English series produced by Pearson's. This work will be focused on the specific areas of grammar and reading that the students have not achieved at KS2.</p>	<p>66% of students reached national average after following target curriculum from CP2 – 4. We used the WRAT tests to confirm this using a comparison from transition day testing. Some made notable improvements well above age related expectations.</p>
Personalised Tuition	<p>Students with a scaled score of 90 - 99 will be being mentored in small groups by sixth formers to boost their numeracy and increase their confidence. Sixth formers were also used to offer</p>	<p>100% of students involved in the 6th form mentoring programme have reached national benchmark scores.</p>

	a different approach that could be more effective than teachers.	
Pre-Entry intervention	Extensive work done by Director of Lower school with KS2 teachers to ensure early identification of students who were at risk of not reaching national benchmarks. These students were then targeted prior to KS2 results being released to take part in Wrenn Summer School. The summer school curriculum was organized around weaknesses identified from KS2 question analysis.	25% of catch up students took part in the summer school in Aug 2017. Questionnaire results showed an increase in all levels of confidence with areas of concern such as shape, statistics and writing for purpose. This group will then be tracked throughout the year to see how the intervention has supported all aspects of their education such as attendance, behavior and academic achievement.

Proposed catch up Strategies 2017 - 2018

Strategy	Actions
Curriculum and Teaching	Year 8 students who have not caught up from year 7 organised into a unique group for English to continue working with the Target English curriculum. They will be assessed in Dec 2017.
	Grammar lesson introduced on a weekly basis to improve results of KS2 grammar results. The grammar results for the Sept 2017 year 7 students were 28% lower than national expectations and shows a drop from last year. This has been identified as a key issue with our new cohort. Therefore, all students will undertake grammar lessons but more frequently for catch up students in sets 3 and 4.
	We target our intervention based on a breakdown of their results. Catch up students who got between 89 and 99 in reading or grammar will begin the Target Book SOW from first lesson including grammar lessons. Students will also have sixth former group intervention in PSHE. They will provide additional support using a booklet designed by KS3 Coordinator. Students who received a lower score will also be using the CPG grammar workbooks. Once this is completed they will then move onto 6 th form mentoring.
	All year seven get a free copy of the same book Wonder to read. This is based on previous scholastic data which showed work needed to be done to engage our lowest ability readers. The community read across the school is being trialed to see what impact it has. They will have to sit a Scholastic test when they have read the book and can then get a badge if they score above 80%.

	Introduction of Maths mastery curriculum in year 7 focusing on mastery of skills alongside topics
Personalised tuition	After school revision sessions supported by SEN where required to continue to bring students up to the correct progress levels
	Introduction of my tutor 10-week intensive course to support our weakest students with a score of 80 – 85 in their Maths.
	Sixth Form students mentoring year 7 students in Maths using booklet created by Maths KS3 lead for students with a scaled score of 86 – 92.
	Afterschool support sessions led by KS3 Maths Lead targeting areas identified from KS2 testing for students who achieved 92 – 99.
Pre-Entry intervention	Widen summer school so that more numbers can be admitted. It will be increased from 25% of catch up students to 50% next year.

